

Principal Learning for the EDI Diploma in Society, Health and Development

The Society, Health and Development (SHD) Diploma is available from EDI for first teaching in September 2009 at levels 1, 2 and 3.

The Principal Learning qualification includes a holistic study of the work of four sectors: health, adult care, community justice and children’s workforce. Although the work of these sectors is diverse, each sector has a vital role in taking care of the interests of individuals and groups. As a result, the sectors have many similarities, including the overarching principles and values and the rules that are applied.

A key aim of the SHD diploma is to equip learners with the ability to effectively question their own and others’ assumptions and stereotypes. This will allow learners to think creatively about ways of ensuring that groups and individuals are able to lead healthy, independent and productive lives. Closely related to this is the opportunity for learners to develop their personal, learning and thinking skills through their work related learning. These skills are vital for success in both the work place and when undertaking further study.

Level 1

Unit	Unit Title	Guided Learning Hours	Assessment
1	Investigate structures and relationships in the SHD sectors	30	External
2	Considering principles and values in the SHD sectors	30	Internal
3	Introducing how the SHD sectors work in partnership	30	Internal
4	Introducing communication skills for the SHD sectors	30	Internal
5	Investigating safe practices for the SHD environments	30	Internal
6	Promoting health and lifestyle choices	30	Internal
7	Investigate ways to support the needs of individuals across the SHD sectors	30	Internal
8	Growing and developing	30	Internal

Level 2

Unit	Unit Title	Guided Learning Hours	Assessment
1	Applying SHD sectors' values and principles	60	Internal
2	Investigating how the SHD sectors communicate and work together	60	Internal
3	Applying health, safety and security to protect individuals within the SHD sectors	60	Internal
4	Healthy living, growth and development	60	External
5	Assessing and meeting the needs of individuals	60	Internal
6	Addressing antisocial behaviour	30	Internal
7	Supporting the development of children and young people	30	Internal
8	Considering the patient centred approach to healthcare	30	Internal
9	Using the social model of disability to challenge barriers	30	Internal

Level 3

Unit	Unit Title	Guided Learning Hours	Assessment
1	Exploring the framework of service provision within and across SHD sectors	90	External
2	Balancing individuals' rights and responsibilities in the SHD sectors	90	External
3	Considering how the SHD sectors work together in partnership	90	Internal
4	Developing SHD sector based communication and information sharing	90	Internal
5	Achieving personal development through reflective practice in the SHD sectors	90	Internal
6	Developing skills to safeguard individuals and groups across SHD sectors	90	Internal



Supporting learning
and performance